



**THE ABILITY OF WRITING NARRATIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMA NU AL MA'RUF KUDUS
IN ACADEMIC YEAR 2012/2013 TAUGHT THROUGH WEBLOGGING**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

By

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2013**

MOTTO AND DEDICATION

Motto:

I believe, in life we should always try to “give back more than we have taken and listen more than we have said”.



Dedicated to:

- Her beloved Mother and Father
- Her beloved one Sister
- Her Close Friend
- Her Future Husband

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsiof Fara Ferdilla NIM 2008-32-015 has been approved by the skripsi advisors for further approval by the Examining Committee.

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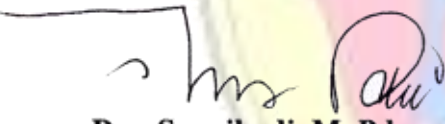
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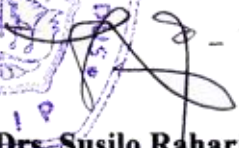

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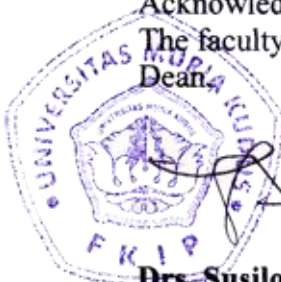
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ABSTRACT

Ferdilla, Fara. 2013. *The Ability of Writing Narrative Text of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in Academic Year 2012/2013 Taught Trough Weblogging*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dra. Hj. Sri Endang Kusmaryati M.Pd (ii) MutohharS.Pd, M.Pd.

Key words: Writing Ability, Weblogging.

English is an international that easy people from a country communicates with other people from different country who have different language also. Therefore, students are hoping to be able to perform language skill such as listening, speaking, reading and writing. In the world of education, students are expected to master in the English competence to support their skill, here is writing. But, sometimes the students have difficulties to express their writing because of many factors, they have to describe a topic that they never know of it or didn't have an experience of it. So, they find difficult to determine their writing. Therefore, creating enjoyable learning is very important to do in order that students feel interesting and not bored when they are learning especially in writing. The development of computer and internet technology has made anyone closer to the world of technology especially in the use of computers in daily life. Weblogging is one of media for the teaching and learning of English, especially in teaching and learning writing skills. Weblogging can be used as media to teach writing ability trough computer and internet to support.

The purpose of the research is to find out whether there is a significant difference between the writing ability of narrative text of the tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2012/2013 before and after being taught through Weblogging.

This is a quantitative research, which relies on quantitative data based on computation and measurement, operational variables and statistics. The method of the research is experiment. This design of the study is the quasi-experimental research with pre-test and post-test. The researcher gave pre test before being taught trough Weblogging and gave post test after being taught through Weblogging. The data were collected by written test. The total population is 325 of the tenth grade students of SMA NU Al Ma'ruf Kudus in the academic year 2012/2013. This research applied a cluster random sampling technique to get samples. The total sample is 32 students from X-2 class.

The result of this research shows that the ability of writing narrative text of the tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2012/2013 before being taught through Weblogging is found the highest score is 80, and the lowest score is 40. And from the calculation the data, the mean is 67.3 and the result is sufficient the standard deviation is 9.7. Meanwhile, the test result of the ability of writing narrative text of the tenth grade students of SMA

NU Al Ma'ruf Kudus in the academic year 2012/2013 after being taught through Weblogging is found the highest score is 90, and the lowest score is 50. And from the calculation the data, the mean is 78.8 it is categorized as good and the standard deviation is 10.11. Besides, it can also be concluded that the t (obtained) value 9.38 in the level of significance $\alpha = 0.05$ and the degree of freedom 31, the t (critical) is 2.04, so the t (obtained) value falls in the critical region. Thus, H_0 is rejected and accepts the H_a . So, the hypothesis that states "there is a significant difference of the writing ability of the tenth grade students of SMA NU Al Ma'ruf Kudus in academic year 2012/2013 before and after being taught through Weblogging".

Based on the result above, the writer concludes that Weblogging well in improving the writing ability. For the teacher, Weblogging can be applied as an alternative media in teaching writing process.



ABSTRAKSI

Ferdilla, Fara.2013. *Kemampuan Dalam Menulis Teks Narrative Pada Siswa Kelas X SMA NU Al Ma'ruf Kudus Tahun Ajaran 2012/2013 Yang Diajarkan Melalui Weblogging*. Skripsi.Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dra. Hj.Sri Endang Kusmaryati, M.Pd (ii) Mutohhar, S.Pd, M.Pd.

Bahasa Inggris merupakan bahasa internasional yang memudahkan orang dari suatu bangsa untuk berkomunikasi dengan orang dari bangsa lain yang berbeda pula bahasanya. Oleh karena itu, siswa diharapkan untuk bias menunjukkan keahlian bahasanya seperti mendengarkan, berbicara dan menulis. Dalam dunia pendidikan, para siswa diharapkan dapat menguasai kompetensi bahasa Inggris untuk mendukung ketrampilan mereka dalam menulis. Tetapi terkadang para siswa mempunyai kesulitan untuk mengungkapkan tulisan mereka karena banyak faktor, sehingga siswa menemukan kesulitan dalam menentukan tulisan mereka. Oleh karena itu, menciptakan pembelajaran yang menyenangkan sangat penting dilakukan agar siswa merasa tertarik dan tidak bosan ketika belajar khususnya dalam menulis. Perkembangan teknologi komputer dan internet telah membuat orang menjadi lebih dekat dengan dunia teknologi terutama dalam penggunaan komputer dalam kehidupan sehari-hari. Weblogging adalah salah satu media untuk mengajar dan belajar bahasa Inggris, khususnya dalam mengajarkan keahlian menulis. Weblogging dapat digunakan sebagai media untuk mengajar kemampuan menulis melalui komputer dan dukungan internet.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang jelas antara kemampuan menulis teks narrative siswa kelas X SMA NU Al Ma'ruf Kudus tahun ajaran 2012/2013 sebelum dan sesudah diajarkan melalui Weblogging.

Ini merupakan penelitian kuantitatif, yang bergantung pada kuantitatif berdasarkan perhitungan dan pengukuran, variabel operasional dan statistik. Metode penelitian adalah eksperimen. Desain penelitian ini adalah metode kuasi-eksperimental dengan pre-test dan post-test. Peneliti memberikan pretest sebelum mengajar melalui Weblogging dan memberikan posttest setelah mengajar melalui Weblogging. Data diperoleh dari tes tertulis. Jumlah populasi ada 325 siswa kelas X SMA NU Al Ma'ruf Kudus pada tahun ajaran 2012/2013. Penelitian ini menerapkan teknik cluster sampling acak untuk mendapatkan sampel. Jumlah sampelnya adalah 32 siswa dari kelas X-2.

Hasil penelitian ini menunjukkan bahwa kemampuan menulis teks narrative siswa kelas X SMA NU Al Ma'ruf Kudus tahun ajaran 2012/2013 sebelum diajarkan melalui Weblogging ditemukan nilai tertinggi 80, dan nilai terendah 40. Dan dari perhitungan data, rata-ratanya 67.3 dikategorikan cukup dan standar deviasi 9.7. Sementara itu, kemampuan menulis teks narrative siswa kelas X SMA NU Al Ma'ruf Kudus tahun ajaran 2012/2013 setelah diajarkan melalui Weblogging ditemukan nilai tertinggi 90 dan nilai terendah 50 ini dikategorikan baik dan standar deviasi 10.11. Selain itu juga dapat disimpulkan bahwa t (diperoleh) nilai 9.38 pada tingkat signifikansi = 0.05 dan derajat

kebebasan 31, t (kritis) adalah 2.04, jadi t (diperoleh) nilai jatuh di daerah kritis. Dengan demikian, H_0 ditolak dan menerima H_a . Jadi, hipotesis yang menyatakan, “Ada perbedaan prestasi yang jelas dalam kemampuan menulis dari teks narrative kelas X SMA NU Al Ma’ruf Kudus antara sebelum dan sesudah diajarkan melalui Weblogging”.

Berdasarkan hasil diatas, penulis menyimpulkan bahwa Weblogging baik dalam meningkatkan pemahaman mendengarkan. Untuk guru, Weblogging dapat diterapkan sebagai media dalam proses pengajaran menulis.



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